

Writing Assessment Rubric

	Exemplary	Accomplished	Developing	Beginning
Content	Response exceeds expectations by addressing the prompts with details. Cites specific information from the discussion with the family groups and documents.	Response fully address the prompts. Cites information from the discussion with the family groups or documents.	Response does not fully address the prompts. Cites minimal information from the discussion with the family groups or documents.	Response does not address the prompts. Does not cite information from the discussion with the family groups or documents.
Voice	Fully written in the voice of the character	Almost fully written in the voice of the character	Mostly written in the voice of the character	Not written in the voice of the character
Role Play	Engaged with group and stayed in character the whole time.	Engaged with group and stayed in character most of the time.	Engaged with group and stayed in character some of the time.	Did not engage with group or stay in character.
Mechanics	No grammatical, spelling, or punctuation problems	Few grammatical, spelling, or punctuation problems	Several grammatical, spelling, or punctuation problems	Multiple grammatical, spelling, or punctuation problems that impede understanding

Final Writing Assessment Rubric

	Exemplary	Accomplished	Developing	Beginning
Content	Response exceeds expectations by addressing the prompts with details. Cites specific information from the discussion with the family groups and documents.	Response fully address the prompts. Cites information from the discussion with the family groups or documents.	Response does not fully address the prompts. Cites minimal information from the discussion with the family groups or documents.	Response does not address the prompts. Does not cite information from the discussion with the family groups or documents.
Mechanics	No grammatical, spelling, or punctuation problems	Few grammatical, spelling, or punctuation problems	Several grammatical, spelling, or punctuation problems	Multiple grammatical, spelling, or punctuation problems that impede understanding