

Newspaper/Webpage Article Rubric

	Advanced	Proficient	Basic	Emerging
Historically Accurate Information	The article provides information from the primary source documents. The five W's are addressed with descriptive language. A captivating title is given to the article.	The article contains all 5 W's: who, what, where, when, and why/how. The facts are complete and correct. Simple is given to the article.	The article tells 3 of the following: who, what, when, where or why/how. The facts are mostly correct. Title has nothing to do with the article.	The article does not tell who, what, when, where or why/how. The facts are incomplete or wrong. No title is given to the article.
Reporting Format	The article begins with an exciting lead, followed by a purposeful argument with supporting details. The article is free of opinions and interesting to read.	The article contains an interesting/ exciting lead. The article is free of opinions and has a headline.	The article contains a lead but it is not interesting. The article contains an opinion.	The article is more like a short story and not journalistic. Does not contain a headline.
Writing Mechanics	Writing is descriptive, providing detailed information. An extensive vocabulary is used to keep the reader interested and informed. The article contains no grammar errors.	The article is clear and concise. The article contains only one or two spelling errors. The article contains only one or two grammatical errors.	The article contains few sentences that are unclear to the reader. The article contains few spelling errors. The article contains few grammatical errors.	The article is vague and unclear. The article contains many spelling errors. The article contains many grammatical errors.
Editing	The article is formatted clearly and concisely, with little room for improvement.	The article was completely edited and improvements were made.	The article shows some improvements and edits.	The article was neither edited nor improved.