

Quick Write Assessment Rubric

| | Advanced | Proficient | Basic | Emerging |
|--------------------------------|---|--|--|---|
| Content and Analysis | The response contains a clear and controlled main idea and the topic is clearly communicated. The focus is strongly maintained for the purpose, audience, and task. | The response contains a clear claim. The claim demonstrates sufficient comprehension of the topic. The overall analysis follows logically from the text. | The response contains a claim, but it is not fully articulated. The claim demonstrates basic comprehension of the topic. Major points of textual analysis are missing or irrelevant to the purpose. | The response contains a minimal claim but does not demonstrate understanding of the topic. There is no clear purpose to the writing. |
| Use of Evidence | The response is well-supported by textual evidence throughout the entire analysis. The main idea and supporting details clearly connect to the evidence presented. | The response is fairly well supported by textual evidence, but contains gaps in the analysis. The main idea and supporting details mostly connect to the evidence presented. | The response is only partially supported by textual evidence and analysis is occasionally supported with significant gaps or misinterpretation of sources. There is little connection to the evidence presented. | The response demonstrates some comprehension of the idea of evidence, but only supports the claim with minimal evidence which is generally invalid or irrelevant. |
| Organization | The response has a clear and effective organizational structure, the topic is clearly communicated, and there is a logical progression of ideas from beginning to end. | The response has an evident organizational structure, the topic is mostly communicated, and there is an adequate progression of ideas from beginning to end. | The response has little to no organizational structure, the main idea is confusing, and there is little order to the progression of ideas from beginning to end. | There is no organizational structure, no main idea, and no progression of ideas from beginning to end. |
| Conventions and Grammar | The response demonstrates an above adequate command of conventions including: adequate use of correct sentence formation, punctuation, capitalization, grammar, and spelling. | The response demonstrates an adequate command of conventions: limited use of correct sentence formation, punctuation, capitalization, grammar, and spelling. | The response demonstrates minimal command of conventions: infrequent use of correct sentence formation, punctuation, capitalization, grammar, and spelling. | The response demonstrates no command of conventions: infrequent use of correct sentence formation, punctuation, capitalization, grammar, and spelling. |