

Battle of Midway: Graphic Organizer

Document Group A

<p>Describe the Document</p>	<p>What kind of documents are in this group? How do these documents present information about the Battle of Midway?</p>
<p>Analyze the Document</p>	<p><i>Directions: Complete the following Agree / Disagree statements based on the information in the documents. Provide evidence from the documents to support your answer.</i></p> <ol style="list-style-type: none"> 1) American and Japanese forces both worked to intercept and interpret each other's radio messages. <ol style="list-style-type: none"> a. Agree / Disagree (circle one) b. Evidence: 2) U.S. military planners had no clear proof that the Japanese were going to attack Midway. <ol style="list-style-type: none"> a. Agree / Disagree (circle one) b. Evidence:
<p>Making Connections</p> <p>Consider how events at each stage of the battle would have affected Ensign Hopper by answering the question on the right.</p>	<p>3) How would the information gathered by U.S. codebreakers have made a difference in Ensign Hopper's preparation level for battle?</p>

Document Group B

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<p>Describe the Document</p>	<p>What kind of documents are in this group? How do these documents present information about the Battle of Midway?</p>
<p>Analyze the Document</p>	<p><i>Directions: Answer each of the following questions using complete sentences.</i></p> <p>4) Look closely at the photographs in Document Group B. What were three dangers that were faced by servicemen on both sides as they fought the battle?</p> <p>5) How would each Japanese airplane shot down and ship damaged or sunk by the Americans have affected Japanese plans to invade Midway and destroy the American fleet?</p>
<p>Making Connections</p> <p>Consider how events at each stage of the battle would have affected Ensign Hopper by answering the question on the right.</p>	<p>6) How did Ensign Hopper try to make a difference in how the Battle of Midway turned out?</p>

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Document Group C

<p>Describe the Document</p>	<p>What kind of documents are in this group? How do these documents present information about the Battle of Midway?</p>												
<p>Analyze the Document</p>	<p><i>Using the information available in the document, create a bar graph comparing U.S. and Japanese losses at the time of the battle. One set of bars should be for ships, a second set should be for airplanes, and the third should be for personnel.</i></p> <p style="text-align: center;">Battle of Midway Casualties</p>  <table border="1" data-bbox="657 420 1039 1648"> <thead> <tr> <th>Category</th> <th>U.S.</th> <th>Japan</th> </tr> </thead> <tbody> <tr> <td>Ships</td> <td>Japanese Ships</td> <td>U.S. Ships</td> </tr> <tr> <td>Planes</td> <td>Japanese Planes</td> <td>U.S. Planes</td> </tr> <tr> <td>Personnel</td> <td>Japanese Personnel</td> <td>U.S. Personnel</td> </tr> </tbody> </table>	Category	U.S.	Japan	Ships	Japanese Ships	U.S. Ships	Planes	Japanese Planes	U.S. Planes	Personnel	Japanese Personnel	U.S. Personnel
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<p>Making Connections</p> <p>Consider how events at each stage of the battle would have affected Ensign Hopper by answering the question on the right.</p>	<p>8) Many servicemen were wounded or killed at the Battle of Midway. Which side would you say won the battle? Was the sacrifice of servicemen like Ensign Hopper worthwhile? Use evidence from the documents to support your answer.</p>												

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Document Group C cont.

9) Think about all of the Americans whose contributions to the Battle of Midway are described in these documents: the codebreakers who intercepted Japanese radio communications, the pilots who flew combat missions, and the sailors on the ships at sea. How did their actions help the U.S. win the battle?

10) In his message to the U.S. troops involved in the battle, Admiral Chester W. Nimitz said, "If you follow up your success vigorously [the Japanese] will be so crushed that [their] defeat will be inevitable." Although the U.S. had won the battle, the map in Document Group A shows that Japan still controlled many parts of the Pacific. Brainstorm what the U.S. military would need to do to build on their victory at Midway, defeat the Japanese, and end the war.

Final Assessment: A Letter to the Family of a Fallen Hero

Directions: You are the commanding officer of Fighting Squadron THREE after the Battle of Midway. You must write a one-paragraph note home to the family of one of the squadron's pilots who was killed in the battle, Ensign George A. Hopper, Jr. Explain to Ensign Hopper's family what happened at the Battle of Midway, why it was an important victory for the Americans, and how their loved one helped make that victory possible.