

Women's Army Corps Student Assessment

In a two-page, typed response, complete **one** of the following assignments:

- Imagine that Congresswoman Rogers could travel through time and come address your class. Create questions that high school students might ask her today and craft the responses you think she might give.
- Imagine you are a reporter. Write a radio broadcast for your listeners in which you include a summary and analysis of the key issues of this debate.
- Imagine you are a filmmaker seeking funding for a documentary on the Women's Army Corps. Pitch to potential financial backers why this is an important story for them to support.