

#Tweeting the Air War Against the Nazis Rubric

	Advanced	Proficient	Basic	Emerging
Content	Original tweets consistently provide ideas that add value to the discussion	Most tweets provide ideas that add value to the discussion	A few tweets provide ideas that add value to the discussion	Tweets add little value to the discussion
Engagement	Exceeds the required number of tweets for the assignment	Meets the required number of tweets	Just short of the required number of tweets	Does not meet the required number of tweets
Mechanics	Writes without errors in grammar, spelling, capitalization, and punctuation	Writes with few errors in grammar, spelling, capitalization, and punctuation	Writes with errors in grammar, spelling, capitalization, and punctuation (3 or fewer per tweet)	Writes with many errors in grammar, spelling, capitalization, and punctuation (5 or more per tweet)
Responses	Responses are consistently positive, respectful; may offer a hyperlink or pose a question to further the discussion	Responses are positive and respectful with meaningful addition to the discussion	Most responses are positive and respectful with meaningful addition to the discussion	Responses are negative and/or disrespectful and offer no value to the discussion
Digital Citizenship	Clear profile picture, respectful Twitter handle, and biography that describes student and activities with positivity and thoroughness	Clear profile picture, respectful Twitter handle, and biography reflect well on student and school	Clear profile picture and respectful Twitter handle reflect well on student and school. Biography may be simple.	One or more items on Twitter may not reflect positively on student and school: profile picture, twitter handle or biography.